

4/H-15 (iv) (Syllabus-2015)

2024

(May/June)

EDUCATION

(Honours)

(Educational Thought and Practices)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. Discuss the educational thought and practices in post-Vedic period with reference to *Upanishads*. 15
2. Explain the educational thought of Swami Vivekananda and its relevance to modern education. 9+6=15
3. Analyze the views of John Amos Comenius on (a) aims of education, (b) curriculum and (c) method of teaching. 5+5+5=15

4. Examine the educational philosophy of Radhakrishnan. Enumerate his contributions to the Indian education. $9+6=15$
5. Explain any *two* of the following : $7\frac{1}{2}\times 2=15$
- (a) Froebel's Kindergarten
 - (b) Dewey's project method
 - (c) Gandhi's basic education
6. Summarize the educational thoughts and practices of Jean-Jacques Rousseau. 15
7. Give the meaning of the terms 'non-formal' and 'continuing' education. Briefly discuss their roles in modern Indian education. $6+9=15$
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
- (a) Inclusive education
 - (b) Characteristics of the educational system in ancient Rome
 - (c) Montessori method
 - (d) Educational contributions of Aurobindo Ghosh to present-day context

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